

Unit 2: Conflicts

The Troubles and The Yugoslav Wars

Summative 1: Mock Congressional Hearings

Resolution:

The Troubles:

The partition of Ireland from the Anglo-Irish Treaty of 1921 should be abolished.

Yugoslav Wars:

Serbian nationalism led to the collapse of Yugoslavia.

Criterion A: Knowing and understanding

0	The student does not reach a standard described by any of the descriptors below.
1 - 2	The student: i. uses limited relevant terminology ii. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples.
3 - 4	The student: i. uses some terminology accurately and appropriately ii. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples.
5 - 6	The student: i. uses a range of terminology accurately and appropriately ii. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples.
7 - 8	The student: i. consistently uses a wide range of terminology effectively ii. demonstrates excellent knowledge and understanding of content and concepts through thorough, accurate descriptions, explanations and examples.

Criterion B: Investigating

0	The student does not reach a standard described by any of the descriptors below.
1 - 2	The student: ii. formulates a limited action plan/outline to investigate a research question or does not follow a plan iii. collects and records limited information, not always consistent with the research question iv. makes a limited evaluation of the process and results of the investigation.
3 - 4	The student: ii. formulates and somewhat follows a partial action plan/outline to investigate a research question iii. uses a research method(s) to collect and record mostly relevant information iv. evaluates some aspects of the process and results of the investigation.
5 - 6	The student: ii. formulates and follows a substantial action plan/outline to investigate a research question iii. uses research method(s) to collect and record appropriate, relevant information iv. evaluates the process and results of the investigation.
7 - 8	The student: ii. formulates and effectively follows a comprehensive action plan/outline to investigate a research question iii. uses research methods to collect and record appropriate, varied and relevant information iv. thoroughly evaluates the investigation process and results.

Criterion C: Communicating

0	The student does not reach a standard described by any of the descriptors below.
1 - 2	The student: i. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose ii. structures information and ideas according to the specified format in a limited way iii. documents sources of information while speaking in a limited way.
3 - 4	The student: i. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose ii. structures information and ideas in a way that is somewhat appropriate to the specified format iii. sometimes documents sources of information while speaking using a recognized convention.
5 - 6	The student: i. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose ii. structures information and ideas in a way that is mostly appropriate to the specified format iii. often documents sources of information while speaking using a recognized convention.
7 - 8	The student: i. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose ii. structures information and ideas in a way that is completely appropriate to the specified format iii. consistently documents sources of information while speaking using a recognized convention.